



I'm finished! What now?

CHALLENGING FAST FINISHERS

Daniela Clarke



<https://www.youtube.com/watch?v=NUrZSB3dtSQ>

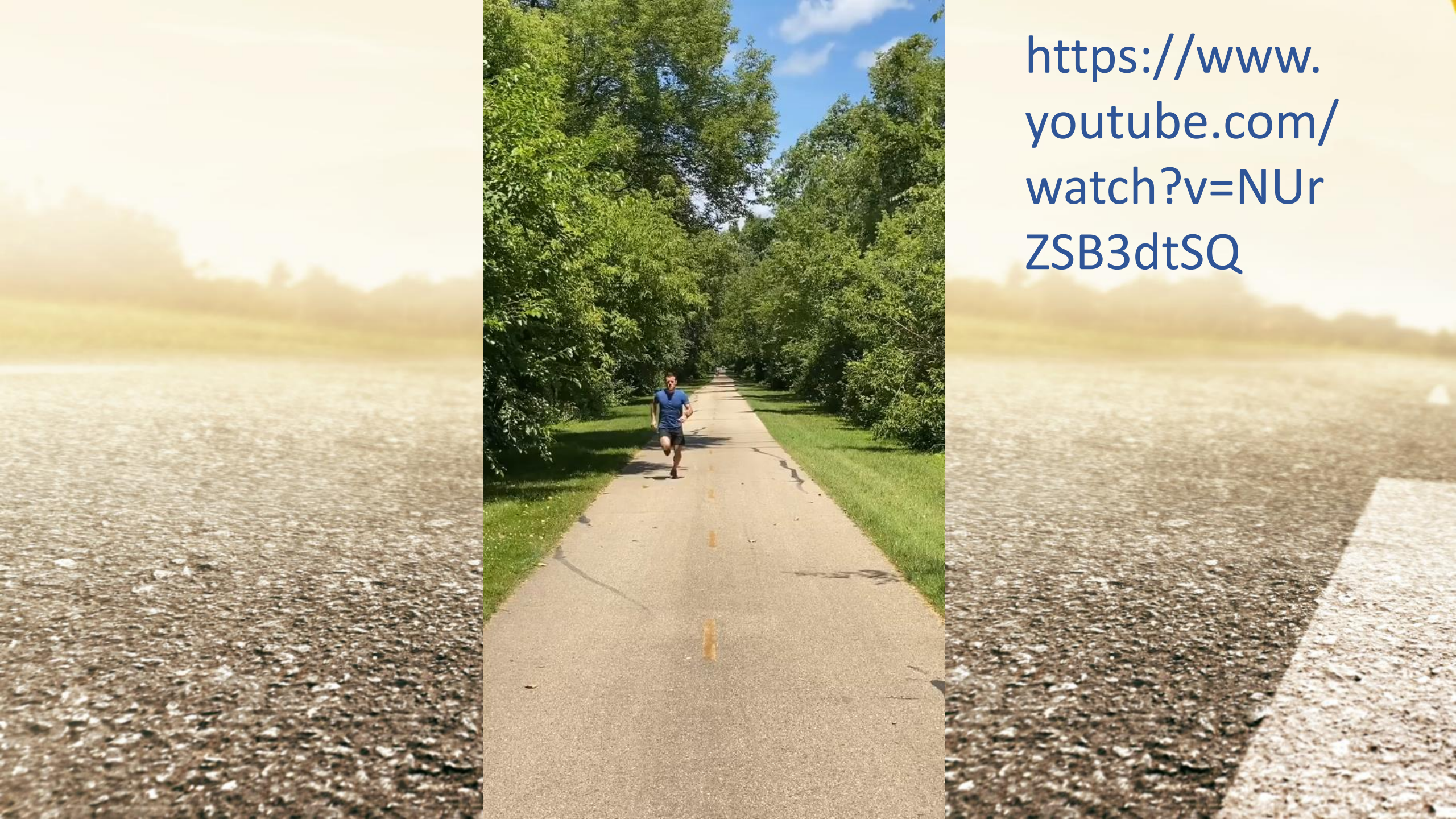




Image by [gettyimages](#)





WHAT WOULD
YOU
CHOOSE?

Would you prefer to
eat ice-cream on a hot day
or
drink cocoa on a cold day?





WOULD
YOU
RATHER . . .

drink a glass of sea water



drink a glass of sea water

or

a glass of swimming pool water?

Which would be tastier?



Would you rather have
a broken washing machine
or
a broken fridge?



Which do you think breaks down more often?

Would you rather be trapped in
a room full of spiders
or
snakes?



How long do you think you could stay
in there for?

Would you rather live
on the moon
or
at the bottom of the sea?



What kind of work could you do there?

Would you rather have a house
made of chocolate
or
chips?



Which do you think would be
easier to clean?

Would you rather
sing karaoke like Justin Bieber
or
cook Sunday lunch like Jamie Oliver?



What would your friends enjoy?



WHO?

HOW?

WHAT?

WHY?



WHO
are
fast
finishers?







D&B

DOLCE & BANANA



FAKE

REAL

VS



Finished!
What next?



fake

fast
finishers

Learners who:

- not actually finished
- not understand the task
- aim = to be fast
- want to do something else
- demotivated



real

fast

finishers



Learners who:

- **completed** the task
- **NOT** smarter or better!
- more **confident**
- more **autonomous**
- **stronger** in a skill
- **deserve** to be

CHALLENGED

HOW

do fast
finishers
impact
the class?

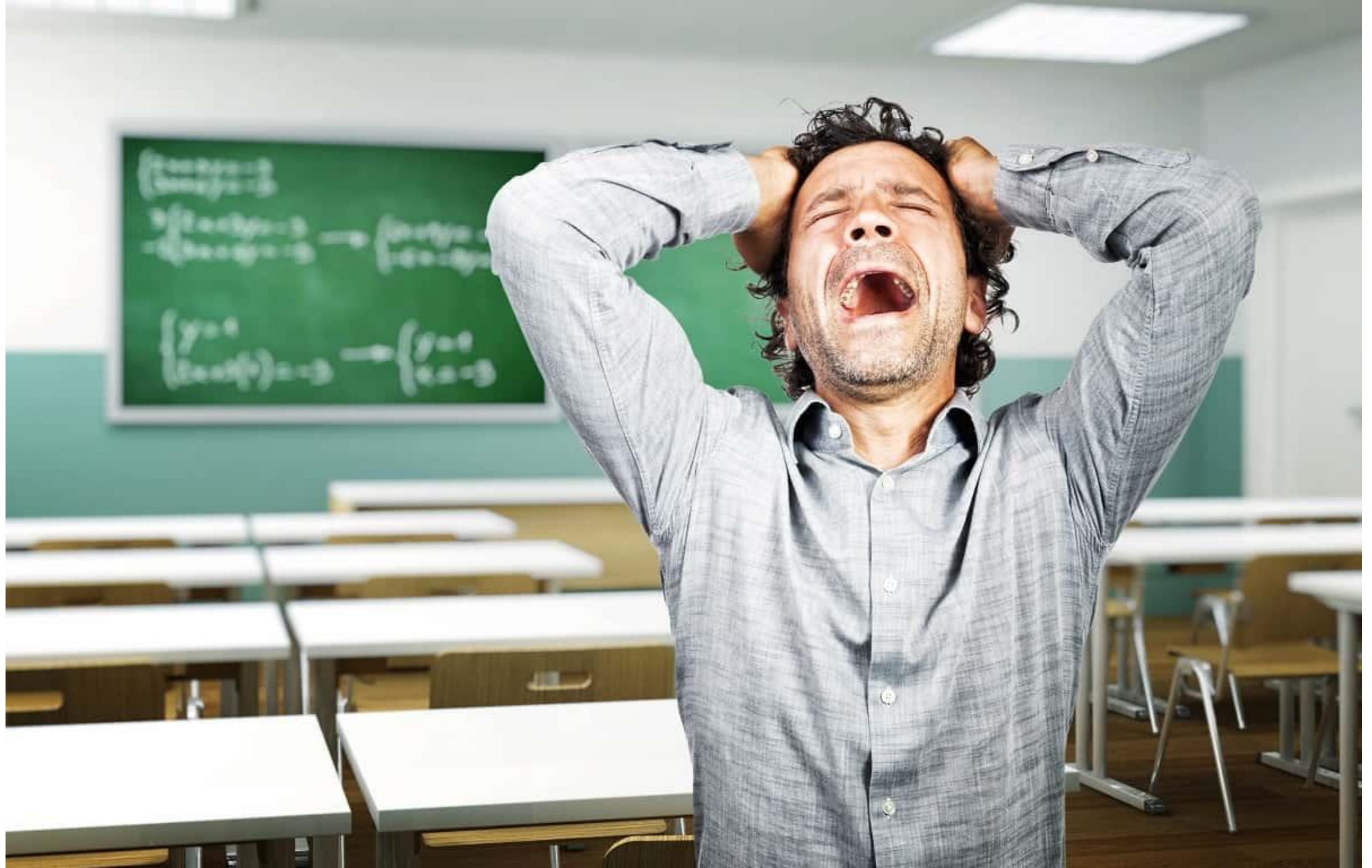


- not good enough
- confidence
- motivation



- bored
- underchallenged
- disruptive
- frustrated







<https://www.youtube.com/watch?v=hQa1v8xkznQ>

WHAT

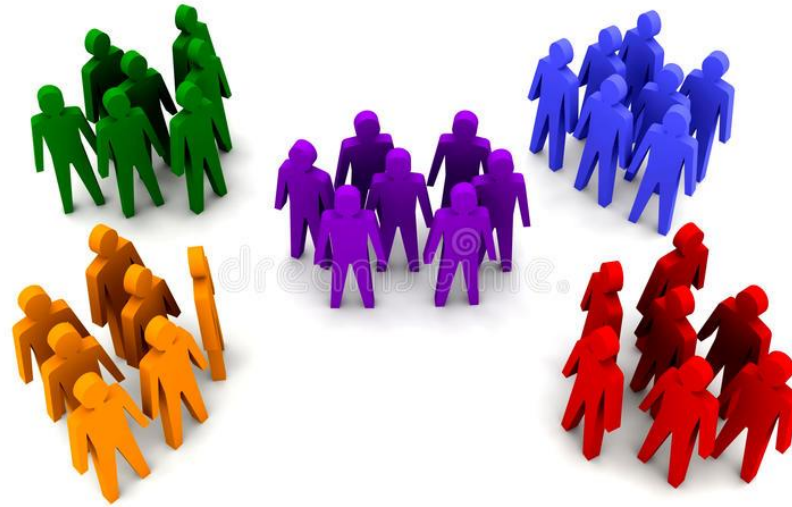
can
teachers
do?



- give extra tasks
- expand tasks
- group FF + FF
- reward with fun
- help weaker learners







Cure



Prevention



WHAT

can
teachers
do?



WHY

it
works?



TIMING



2 mins



WHY

it
works?



differentiation
by **OUTCOME**

extra

FUN





My granny is
an **arsonist**!

How do you think
Granny Clarke's
life has changed?



She **used to have BBQs**
but she **can't have**
them in prison!

She **didn't use to do**
any exercise
but now she **does**
30 minutes every day.

+ Extra activity

Write *My granny is an arsonist!* on the board. Quickly tell students the story of your 'granny': that she lived near you in a quiet little village and that two years ago the police arrested her, charged her with arson and sent her to prison. She burned seven buildings before they caught her!

Ask students: *How do you think Granny (your surname here)'s life has changed?* And elicit a sentence with *used to* and another with *didn't use to*, e.g. *She used to have barbecues in the summer – she can't have them in prison of course! She didn't use to do exercise but now she does 30 minutes every day.*

Put students into pairs to invent more sentences with *used to* about how they think life is different for your granny. Then ask students to share some of their ideas with the class.



2 Match these countries to the languages in 1b. There can be more than one language for each country, and more than one country for each language.



19

Countries

Argentina • Austria • Brazil • Bulgaria •
Egypt • Japan • Mexico • Poland • Russia •
Switzerland • Thailand • Turkey



Fast finishers >>

Students think of a famous person from each country in exercise 2. They then read out the names for the other students to say where they come from, their nationality and which language(s) they speak.

WHY

it
works?



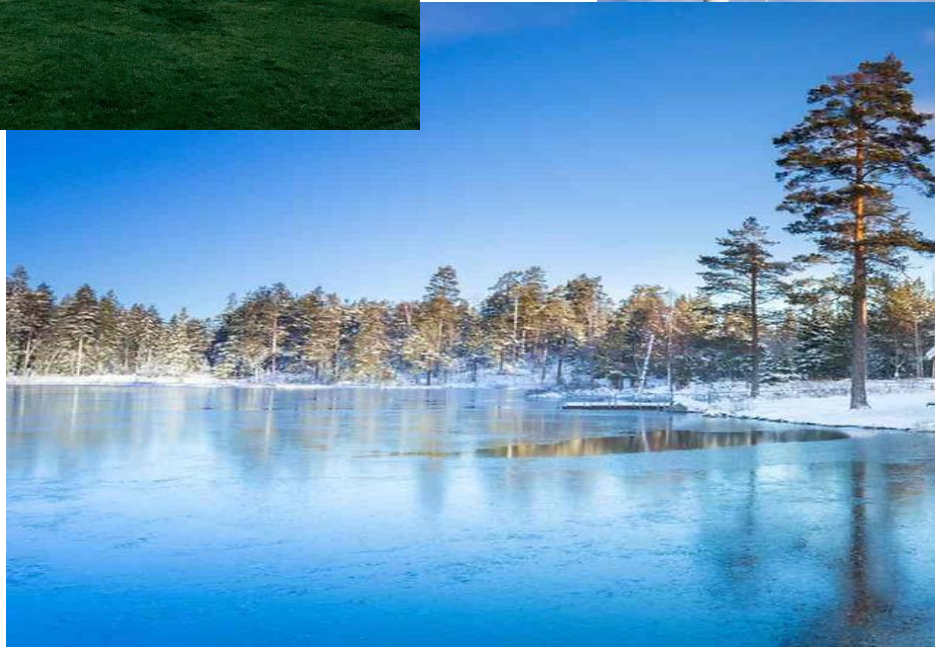
meaningful
motivating

give CHOICE





give
CHOICE



TASK A



WRITE

the **first 3 words**
you hear after each **pause**.

TASK B



DRAW

6 objects from the story.

TASK C



Close your eyes.
VISUALISE the story.











Retell the story.

Use your

words, pictures,

or **visualisation.**

WHY

it
works?

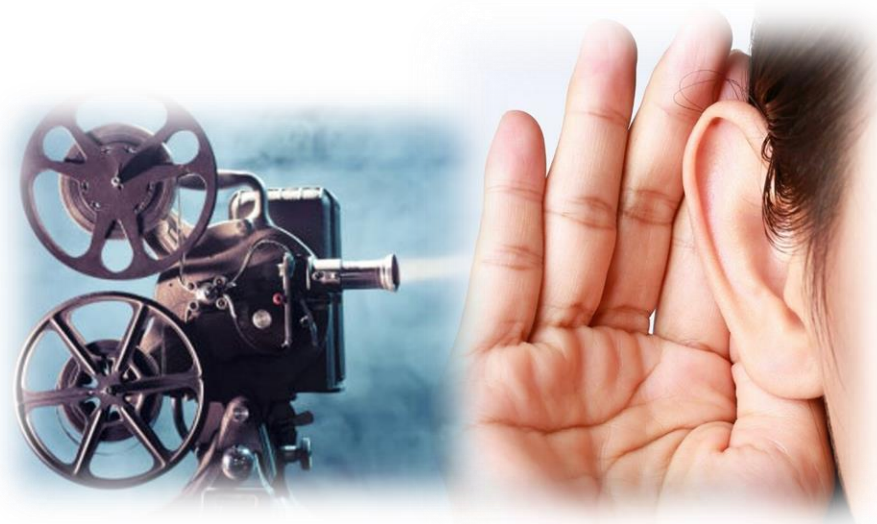


differentiation
by **TASK**

BROAD tasks



Listen to the
snippets
and guess the
story.







Watch at the
video clips
and guess the
story.





<https://www.youtube.com/watch?v=WEGySEMZq-Y>





Crimes

arson • burglary • cybercrime •
kidnapping • mugging • murder •
robbery/theft • shoplifting •
smuggling • vandalism





WORDS

CRIME



INFO

STORY



GRAMMAR

WHY

it
works?



more scope for
LEVELS

extra

FUN



WORD OF THE DAY

My sons love a
good **chinwag**.



chinwag

= a chat / to chat.



run a river

spit cake

**grape harvest
festival**

Easter whip



= sjíždět řeku

= trdelník

= vinobraní

= pomlázka

The pride of Czech cuisine is **Beef Sirloin in Cream Sauce** (Svičková na smetaně), a common Sunday family dish. The sirloin is marinated and then roasted with root vegetables, mainly carrots, celeriac, parsley root and onions. The vegetables and the meat juice are then blended and made into a sauce by adding cream and flour. The sliced meat is served with this sauce, bread dumplings, whipped cream, a slice of lemon and cranberry sauce.

Another typical, easy-to-find Czech dish is **Goulash**. Large pieces of beef are slowly cooked with onion, garlic, tomato puree and spiced with paprika to make a thick meaty sauce. This Goulash stew is served with bread dumplings or sourdough bread. Sometimes game is used instead of beef.



A perfect example of traditional Czech food is **Schnitzel**. A piece of tenderised meat, which is usually pork or chicken, more rarely veal, is coated with flour, beaten eggs and breadcrumbs, and fried. Schnitzel is usually served with boiled potatoes or **potato salad**. The traditional Czech version of the latter is a mixture of potatoes, carrots, onions, hard-boiled eggs and pickled gherkins, flavoured with mayonnaise and mustard. **Fried cheese**, referred to locally as "smažák", is a classic Czech vegetarian dish. A slice of breaded Eidam or other hard cheese is deep-fried and served with French fries and tartar sauce.

Desserts and Sweet Dishes

Czechs enjoy their **desserts** and a number of desserts that originated in the Czech Republic are popular in Central Europe. Traditional Czech cuisine also incorporates sweets as a main dish. The most popular **sweet dishes** are **pancakes**, which are usually served with jam, **buns** filled with curd-cheese, poppy seed or plum, cheese pasta with sugar and poppy seeds, **fruit dumplings** or small **sweet buns** served with hot custard.

"Žemlovka" is a traditional **sweet bread pudding** made with slices of buttered white bread, which are dipped in a mixture of sweetened milk and eggs and layered with grated apple, cinnamon and dried fruit.

Snacks

Potato pancakes are often seen at Czech fairs, markets, and festivals. They are made by simply blending grated potatoes, crushed garlic, onion, milk, caraway seeds, marjoram, flour, and eggs, and pouring rounds of this mixture into a pan using a ladle. They are then fried until golden brown and crispy on both sides. Other typical snacks are **hot dogs** or **smoked sausages** with bread, mustard and horseradish.

You will find Czech **open sandwiches** called "chlebičky" everywhere. It is a tasty snack where the main ingredient is a slice of French bread with a wide variety of toppings: ham, salami, cheese or pickled herring, garnished with a little potato salad and pickled gherkins.

Fráze z českých reálií

Tradiční česká jídla = Traditional Czech Dishes

Polévky = Soups

hovězí vývar s játrovými knedlíčky = *beef broth with liver dumplings*

rajská polévka = *tomato soup*

zelňačka = *cabbage soup*, cibulačka = *onion soup*, česnečka = *garlic soup*

dršťková polévka = *tripe soup*

Hlavní jídla = Main courses

vepřové, knedlík a zeli = *roast pork with sauerkraut and dumplings*

svíčková na smetaně = *braised beef in a creamy vegetable puree sauce*

guláš s chlebem = *goulash/beef stew with sourdough bread*

řízek a bramborový salát = *Schnitzel with potato salad*

vepřový vrabec a bramborové knedlíky = *pork pieces with potato dumplings*

smažený sýr, hranolky, tatarka = *fried cheese, chips and tartar sauce*

sekaná pečeně s vařenými brambory = *meat loaf with boiled potatoes*

koprová omáčka, vejce, knedlík = *dill sauce, boiled egg and dumplings*

plněné papriky s rýží = *stuffed peppers with rice*

Dezerty a sladká jídla = Desserts and sweet dishes

ovocné knedlíky = *fruit dumplings*

dukátové buchtíčky s krémem = *small buns served with custard*

palačinky s jahodovou marmeládou = *pancakes with strawberry jam*, crêpes (tenoučké)

buchty = *stuffed buns*, tvarohové buchty = *curd cheese-filled buns*, makové buchty = *poppy seed-filled buns*

jablečný závin (štrůdl) = *apple strudel*, tvarohový závin = *curd cheese strudel*

zmrzlinový pohár se šlehačkou = *ice-cream sundae with whipped cream*

Malé občerstvení = Snacks

obložené chlebičky = *open sandwiches*

párek v rohlíku = *hot dog*

klobása s hořčicí a křenem = *smoked sausage with mustard and horseradish*

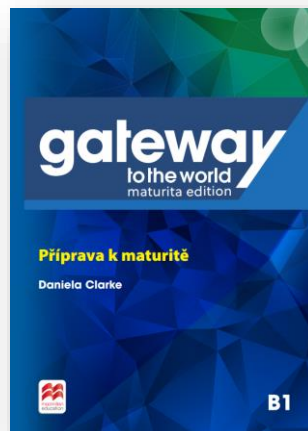
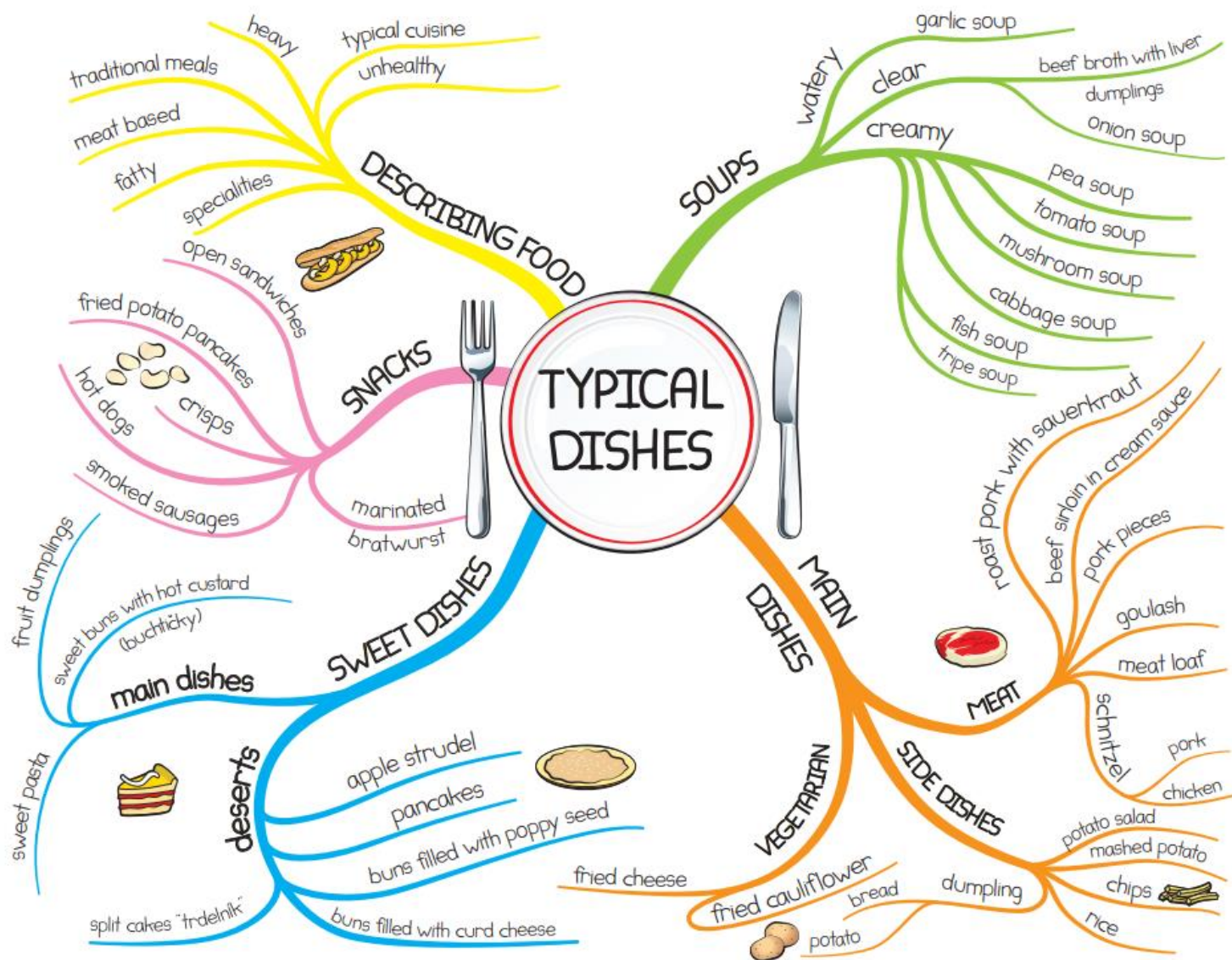
bramborák = *fried potato pancakes*, rösti

hranolky = *chips*, brambůrky = *crisps*

utopenec = *marinated bratwurst*



Myšlenková mapa



FIND A PHOTO

- of someone you **love**
- you **wish wasn't taken**
- **important** to you



SILENT WRITING

Write a **question**
for your **teacher.**





CHALLENGE

not

punish



gateway
to the world

maturita edition

Thank you!

- Slides from the workshop

available at:

[www.ilc.cz / akce /
materiály ke stažení](http://www.ilc.cz/akce/materiály_ke_stažení)

- My email:

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